# R.M.P.S. UNIVERSITY, ALIGARH



# SYLLABUS FOR M.A. ECONOMICS

As per the guidelines of National Education Policy 2020 for The Semester Seventh to Semester Tenth

Bachelor Degree with Research / M.A. ECONOMICS

# Syllabus for Four Semester Two Year

Raja Mahindra Pratap Singh University, Aligarh

# SEMESTER WISE SYLLABUS IN U.G.(HONOUR'S), U.G. (HONOUR'S WITH RESEARCH) & P.G. in ECONOMICS

## WITH EFFECT FROM ACADEMIC YEAR: 2025-26

Supervising and Advisory Committee for preparing syllabus for Raja Mahendra Pratap State University, Aligarh

S.N.	Name	Designation	Department	College/University
1.	Professor Indu Varshney (Convener)	Professor	Dept. of Economics	D. S. College, Aligarh.
2.	Professor Md Mahmood Alam (Member)	Professor	Dept. of Economics	D. S. College, Aligarh.
3.	Professor Sheo Kumar Singh (Member)	Professor	Dept. of Economics	S. V. College, Aligarh.
4.	Prof Umme Kulsoom (Member)	Professor	Dept. of Economics	Shri T R Kanya College, Aligarh.
5.	Dr. Neeraj Kumar Mishra (Member)	Associate Professor	Dept. of Economics	Ganjdundwara College, Kasganj.
6.	Dr Krishna Bajpai (Member)	Associate Professor	Dept. of Economics	Shri Tika Ram Girls College, Aligarh.
7.	Prof. Sahab Singh (Member)	Professor	Dept. of Economics	Seth P. C Bagla College, Hathras.
8.	Prof Manmohan Krishan, Chair Professor, Niti Ayog (Expert)	Professor	Dept. of Economics	University of Allahabad, Prayagraj
9.	Prof A. P. Pandey (Expert)	Professor (Retired)	Dept. of Economics	B. H. U. Varanasi.

# Semester-wise Titles of the Papers in BA (Economics)

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	RA080101T	Introductory Micro Economics	Theory	6
1	II	RA080201T	Introductory Macro Economics	Theory	6
2	III	RA080301T	Elementary Statistics	Theory	6
2	IV	RA080401T	Money and Banking	Theory	6
3	V	RA080501T	Economic Growth and Development	Theory	5
3	V	RA080502T RA080503T	Optional Paper (Any1) Environmental Economics or International Economics	Theory	5
3	VI	RA080601T	Economy of Uttar Pradesh	Theory	5
3	VI	RA080602T	Optional Paper (Any1) Agricultural Economics OR	Theory	5
		RA080603T	Elementary Mathematics		
4	VII	RA080701T	P1- Advanced Micro Economics	Theory	4
4	VII	RA080702T	P2-Indian Economy ( Part One)	Theory	4
4	VII	RA080703T	P3- Public Finance- 1	Theory	4
4	VII	RA080704T RA080705T	Choose Both for U.G (Honour's) and one for U.G (Honour's With Research) P4-Research Methodology P5- Monetary Economics	Theory Theory	4 4
4	VII	RA080705R	Research Project (Allotment of Topic, Literature Review, Research Methodology) For the Students of U.G (Honour's with Research) only	Research Project	4
4	VIII	RA080801T	SEMESTER VIII P1-Advanced Macroeconomic Theory	Theory	4

4	VIII	RA080802T	P2- Indian Public Finance	Theory	4
4	VIII	RA080803T	P3- Indian Economy ( Part Two).	Theory	4
4	VIII	RA080804T RA080805T	Choose Both for U.G (Honour's) and one for U.G (Honour's With Research) P-4 - Statistical Analysis P- 5 - Demography	Theory Theory	4
4	VIII	RA080806R	Research Project (Submission and Evaluation) For the Students of U.G (Honor's with Research) only	Research Project	4
FOF	R POST	GRADUATE (	COURSE		
5	IX	RA080901T	P-1 International Economics-I	Theory	4
5	IX	RA080902T	P-2 Economics of Growth and Development-I	Theory	4
5	IX	RA080903T	P-3 Financial Institutions and Markets.	Theory	4
			OPTIONAL PAPERS- ( Electives)		
5	IX	RA080904T	P-4- Advanced Statistics. OR	Theory	4
		RA080905T	P-5- Industrial Economics	Theory	4
5	IX	RA080906T	P- 6- Mathematical Economics OR	Theory	4
		RA080907T	P-7- Labour Economics	Theory	4
5	IX	RA080908R	Research Project (Allotment of Topic, Literature Review , Research Methodology) For the Students of U.G (Honour's with Research) only	Research Project	4
	X	RA081001T	SEMESTER X- COMPULSORY PAPERS P-1- International Economics-II	Theory	4
5	2.5	RA081002T RA081003T	P-2- Economics of Growth and Development II P-3- Rural Economics		4
				Theory	4

			<b>OPTIONAL PAPERS (Electives)</b>		4
		RA081004T	P-4- Basic Econometrics	Theory	
5	X		OR		
		RA081005T	P-5- Regional Economics	Theory	4
5	X	RSA081006R	Research Project (Submission and		4
			<b>Evaluation</b> )		

## BA I<sup>st</sup> Year, Sem. I, Course I (Theory)

Programmer /Class:	Year: First	Semester: First		
Degree/BA	1 041. 1 1150	Semester. This		
Subject: Economics				
Course Code: RA080101T	Course Title: Introductory Micro Economics			

#### Course Outcome:

- The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc. so that he/she can comprehend them & familiarize with day today happenings.
- The students learn and understand the concepts of consumer behaviour like cardinal utility and utility analysis.
- The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
- The students learn and understand the Theory of production-iso-quants, law so freturn stoscale, law of variable proportion.
- The students learn, understand and compare between the Traditional and modern theory of cost.
- Demon stratean understanding, usage and application of basic economic principles.
- Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility.
- To analyze the behavioral pattern sof different economic agents regarding profit, price, cost etc.
- The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.
- To deal with the advance the oretical issue sand their practical applications of distribution the ories.

• General equilibrium, economic efficiency and market failure

• GCIIC	rai equilibrium, economic emciency a	ilu iliaiket iailule.		
Credits:4		Core Compulsory		
Max. Marks	25+75	Min. Passing Marks:40		
Total No.	Of Lectures-Tutorials-Practical (in hou	rs per week): L-4/w		
Unit	Topics		No.of Lectures	
I	and choice: scarcity, choice and op frontier; economic systems. Deman determinants of demand, shifts of of demand curve, market demand, law shifts of supply versus movements market equilibrium. Applications of rationing, price floors, consumer su	demand versus movements along a v of supply, determinants of supply, along a supply curve, market supply, of demand and supply: price arplus, producer surplus. and, calculating elasticity, determinant	15	

П	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; Consumer choice: Indifference curves, derivation of demand curve from indifference curve and budget constraint.  Theory of Revealed Preference	15
III	Production and Costs:  a. Production: behavior of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and isocost lines, cost minimizing equlibrium condition. Returns to Scale.  b. Costs: costs in the short run and long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	15
IV	Market Structures  a. Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition.	15
Constant	b. Imperfect Competition  Monopolistic competition: Assumptions, SR& LR price and output determinations under monopolistic competition, economic efficiency and resource allocation; oligopoly: assumptions, oligopoly models, Duopoly.  Theory of Distribution- MPT, Determination of Rent, Interest, Wage and Profit	

#### Suggested Readings:

- 1. Ahuja, H.L (2013): Advanced Economic Theory", S. Chand& Company. Shastri, Rahul. A(1999): Microeconomics", Orient Blackswan.
- 2. Ahuja, H. L (2012): Ucchatar Arthik Siddhant", S.Chand & Company, New Delhi.
- 3. Dwivedi, D.N (2011): Micro economics-Theory & Applications", Pearson.
- 4. Lal, S.N (2013): Arthshastra Ke Siddhant", Shiva Publishing House, Allahabad.
- 5. Seth, M.L (2012): Arthshastra Ke Siddhant", Laxmi Narayan Publications, Agra
- 6. Lipsey, Richard & Chrystal, Alec (2011): Economics", Oxford University Press Publications, New Delhi.
- 7. Pindyck, Robert. S., Rubin field. Daniel. L., Mehta. Prem.L (2009): Microeconomics", Pearson.
- 8. Salvatore, Dominic (2010): Principles of Microeconomics", Oxford University Press Publications, New Delhi.
- 9. Samuelson, Paul. A & Nordhaus, William.D (2010): Economics", Tata McGraw Hill. Kout soyiannis, A (2008) (2nded): Modern Microeconomics", Macmillan.
- 10. Stonier, A.W & Hague. Douglas. C(2003) (5thed): A Text Book of Economic Theory", Pearson.

#### Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz (MCQ)/Seminar/Presentations/Research orientation of students.

Suggested equivalent online:

Swayam Coursera

# BA I<sup>st</sup> Year, Sem II, Course (Theory)

Program/Class: Degree/BA	Year: First	Semester: Second		
Subject: Economics				
Course Code: RA080202T	Course Title: Introductory Macro Economics			

#### Course Learning Out comes

- Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income.
- StudentsareabletocomprehendclassicaltheoryofemploymentandtheKeynesianapproach.
- Studentsareabletocomprehendtheconceptofmultiplierandit'sworking.
- Studentsareabletounderstandtherelationshipbetweeninflationandemployment.
- Studentsareabletorelatefactorsdeterminingnationalincomesuchasconsumption, saving and investment.
- Studentsareabletoanalyzedifferentphasesoftradecycle,demonstratevarioustradecycletheories, understandtheimpactofcyclicalfluctuationonthegrowthofbusiness,andlaypoliciestocontroltra de cycle.

Credits:4						
	Max.Marks:-25+75	Min.Passing	Marks:40			
TotalNo.o	TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-4/w					
Unit	Unit Topics					
Cint			Lectures			
	Introduction: What is macroecono	mics? Macroeconomic				
I	issues in an Economy. Macro v	s. Micro Economics,	15			
	Limitations of Macros	economics;				
	Introduction to National Incom	e. Concepts of GDP,				
	National Income Accounting: Conce	epts of GDP GNP, NDP and				
	NNP at market price and factor co	ost; Personal Income and				
II	Disposable Personal Income. Measu	rement of National Income-	15			
	Different Methods ;nomina	al and real income				
	Limitations of the GDP	Measurement.				
III	Circular Flow of Income and expend	iture in two, three, and four-				
111	sector economy. National Income an		10			
	Accountin	·				
	Consumption Function-Average an	nd Marginal Propensity to				
	Consume; Factors Influencing Consu	amption Spending,. Theories				
IV	Of Consump	tion.	20			
	Investment – Types and Theories; The Investment Multiplier					
	,Types and Derivations , MEC, Savings and Investment – Ex					
	post and Ex Ante, Equality and					
	Accelerate					
	Inflation- Meaning	and Types.				

#### SuggestedReadings:

- 1. Ackley.G(1976):Macroeconomics:TheoryAndPolicy,Macmillan, NewYork.
- 2. Ahuja,H.L(2012):Macroeconomics:TheoryandPolicy,S.Chand&Company,NewDelhi.
- 3. Ahuja,H.L(2012):SamastiArthshastra,S.Chand&Company,NewDelhi.Lal,S.N(2012):SamastibhaviVisleshan,ShivaPublishingHouse,Allahabad.
- 4. Branson, W.A (1989): Macroeconomics Theory And Policy, Harper & Row.
- 5. D.L(1969):AdvancedMacroeconomics,McGrawHill,NewYork.
- 6. Dornbusch, Rudiger & startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education.
- 7. Dwivedi, D.N(2010): Macroeconomics: Theoryand Policy, Tata McGraw Hill Education.
- 8. Gupta,R.D.&Rana,A.S(2009):Keynespost-KeynesianEconomics,KalyaniPublishers,NewDelhi &Ludhiana.
- 9. Hansen, A.H (1953): AGuide To Keynes, McGraw Hill.
- 10. Jhingan, M.L (2010): Macroeconomics, Vrinda Publications, New Delhi.
- 11. Jhingan, M.L (2012): Samasti Arthshastra, Vrinda Publications, New Delhi.
- 12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.
- 13. Sikdar, Saumyen (2011): Principles of Macroeconomics, Oxford University Press, New Delhi.
- 14. Surrey, M.J.C(1976): Macroeconomic Themes, Oxford University Press. Romer,

SuggestedContinuousEvaluationMethods:

Assignment/Test/Quiz(MCQ)/Seminar/Presentations/Research orientation of students.

Suggested equivalent online:Swayam
Coursera

Course (Theory :Degree/	y)Programme/Class BA	Year: Se	cond	Sem	ester: Third	
Subject: E			m:4 = =	1	•	
	de:RA080301T	Со	urse l'itle: E	lementary Statist		
Credits:4				Core Comp		
				Min.PassingN	1arks:40	
Total No.	of Lectures-Tutoria	ls-Practical(inhours	per week):1	4/w	T	
Unit	Topics				No.of Lectures	
Part I						
I	Sample, Param Schedule & Int	Introduction to Basic Concepts in Statistics: Population, Sample, Parameter, Data-Meaning &types. Questionnaire, Schedule & Interview Schedule			15	
		cept & types),Frequency Distribution, Cumulative uphic and Diagrammatic representation of data.				
II	Mode, Geomet (Meaning, cond measurement-i	of Dispersion: Range, Mean Deviation, Standard			15	
Ш		eaning, Concept, Types & hods of Regression: Meaning and			15	

	Concept. Least squares method, Interpretation of			
	Regression Coefficients.			
	Meaning, concept & types of Sampling.			
	Meaning & concept of Hypothesis & hypothesis testing.			
	Time Series: Concept, Meaning Components -			
IV	Determination of Regular, Trend and Seasonal Indices.	15		
	Index Number: Concept, Classification of Index Numbers-			
	price relative, quantity relative, value relative & special			
	purpose (in brief). Consumer Price Index(CPI), Whole Sale			
	Price Index (WPI), Methods of Construction of Index			
	Numbers-Unweighted & Weighted indices (inbrief). Test of			
	Adequacy of Index Number Formulae(in brief).			
	ontinuous Evaluation Methods:			
Assignment/	Test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstu	idents.		
Suggested equivalent				
online:Sway	am			

# BA2<sup>nd</sup>Year, Sem.IV Course I (Theory)

Program/Class: Degree/BA	Year: Second	Semester: Fourth			
Subject: Economics					
CourseCode:RA080401	CourseTitle: Money and Banking				
T	•				

#### Courseoutcomes:

- Understandsimpleconceptsrelatedwithmonetaryeconomicsandbankingtheory.
- Correlateandapplytocurrentevents&keymodelsandconceptsofmonetary economicsandbanking theory.
- Appreciatethepotentialimportanceofmonetaryphenomenonintheeconomy.
- Understandthesourcesoffinancebothpublicandprivate
- Demonstratetheroleofgovernmenttocorrectmarketfailuresandpossibleadvantageofpublicfinancing.
- Understandthepossibleburden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to

suggest good and bad tax system.			
Credits:4		CoreCompulsory	
Max.Marks		Min.Passing	Marks:40
	Lectures-Tutorials-Practical(inhourspe	<u> </u>	
	` ` <b>.</b>		No.of
Unit	Topics		Lectures
PartI			200010
	Money and Value of Money: Money	- Meaning, Functions	
	and Classification; Gresham's Law;	O.	
I	Capitalist, Socialist and Mixed Econo	omies; Monetary	1
1	Standards -Metallic and Paper Syster		15
	Quantity Theory of Money - Cash Tr		
	Balance Approaches; The Keynesian Supply of Money: Definitions—Dete	Approach.	
II	Supply-High	15	
	Powered Money and Money Multiplier—Indian Currency		
	system.	,	
	Commercial Banking: Meaning and	types; Functions of	
	Commercial Banks; The process of C	Credit Creation - Purpose	
III	and Limitations; Liabilities and Asse	ts of banks; Evolution of	15
	Commercial Banking in India after In		13
	Appraisal of the Progress Of Comme		
	Nationalization; Recent Reforms in I	Banking	
	Sector in India. Functions of a Central Bank; Quantit	entive and Ovalitative	
	Methods of Credit Control - Bank Ra	*	
IV	Operations, Variable Reserve Ratio a	- I	15
	Role and Functions of the Reserve B		
	and Limitations of Monetary Policy	, ,	
	Special Reference to India.		
	ontinuous Evaluation Methods:		
	test/Quiz(MCQ)/Seminar/Presentation	ns/Research orientation of st	tudents
Suggested I	•		
1. Shukla a	•		
Statistics			
2. S. P. Gu Methods	pta- Statistical		
3. equivalentonline:ayam			
Coursera			

BA3<sup>rd</sup>Year,Sem.V Course I (Theory)

Programme/Class: Degree/BA	Year:Third	Semester: Fifth
Subject: Economics		
CourseCode:RA080501T Course Title: Economic Growth and Development		

#### Courseoutcomes:

- Studentsshouldbeabletocomprehendtheconceptandmeaningofeconomicgrowthande conomic development.
- Studentsshouldbeabletodistinguishbetweeneconomicgrowthandeconomicdevelopment.
- Studentsshouldbeabletocomprehendtheissuesandchallengesineconomicgrowthanddevelop ment.
- Studentsshouldbeabletocomprehendandexplaintheconceptofpovertyandhumandevelopm ent&the related concepts.
- Studentsshouldbefamiliarwiththeapproachestodevelopment.
- Studentsshouldbeabletounderstandandexplainthefactorsandvariableofeconomicdevelopme nt.
- Studentsareabletounderstandhowinternationalfactorsfacilitateandimpedeeconomicdevelop ment.

Credits:4		Core Compt	
Max.Marks:25+75 Min.PassingN		arks:40	
Total No.	of Lectures-Tutorials-Practical(in hour	<u> </u>	
Unit	Topics		No.of Lectures
I	Meaning and Measurement of Econ Development. Measuring Development and Developita Income, Factors affecting Econ Development.	opment Gap,GDP,GNP,Per	15
II	Concept of Poverty and Inequality, Lorenz Curve, Gini Coefficient Con Development, Human Development Life Index, Quality of Life Indices. Index, Development and Sustainabi Development. Millennium Develop	ncept of Human t Index, Physical Quality of Hunger Index, Happiness ility. Concept of Sustainable	15
III	Lewis model of labour surplus econ theory of Big Push, Nelson's Level vs Un-balanced growth, Rostow's s Domar Growth models.	of equilibrium trap, balanced	15
IV SuggestedI	Theory of Demographic Transition, Growth. The Concept of Inclusive C India. Market Failure and Governm Education, Health and Nutrition, Gender and Development.	Growth- with Reference to	15

- Cambridge, Latest Edition.
- Basu, Kaushik (2010): Analytical Development Economics: The Less Developed Economy, Oxford University Press.
- Dasgupta, Dipankar: Growth Theory, Oxford University Press, 2007
- ❖ Ghatak,S.,AnIntroductiontoDevelopmentEconomics.AllenandUnwinLondon,latestedition.
- Hayami, Y., Development Economics, Oxford University Press, New York, 2010 (5th Impression)
- Hayami, Yujiro&Godo, Yoshihisa (2005): Development Economics: From the Poverty to the Wealth of Nations, Oxford University Press.
- HendrikVanDenBerg, EconomicGrowthandDevelopment, McGraw-HillInternationalEdition, 2005
- Jhingan,M.L(2013):EconomicsofDevelopmentandPlanning,VrindaPublications, NewDelhi.
- Jhingan ,M.L (2013): Vikas Ka ArthshastraAwamNiyojan, Vrinda Publications, NewDelhi.
- ❖ Lal,S.N(2012):Vikas,NiyojanAwamParyavaran,ShivaPublishingHouse,Allahabad.
- ❖ Lekhi, R.K (2013): Economics of Development and Planning, Kalyani Publishers, New Delhi.
- Meier,G.M.,LeadingIssuesinEconomicsDevelopment,OxfordUniversityPress,NewDel hi, Latest edition.
- Mishra,S.K&Puri,V.K(2012):Economicsof DevelopmentandPlanning,Himalaya Publishers,Mumbai.
- \* RayDebraj,DevelopmentEconomics,OxfordUniversityPress,LatestEdition.
- ❖ Singh, Kartar & Shishodia (2007): Environmental Economics: Theory and Applications, Sage India.
- Singh,S.R(2012):EnvironmentalEconomics,APHPublishingCorporation,Delhi.
- Somashekar, NT: Developmental Economics, New Age Publication (Latestedition)
- ❖ Taneja,M.L&Myer,R.M(2011):ArthshastraKiYojnayeAwamVistaar,VishaPu blishingCompany,Jalandhar (New Delhi).
- Thirlwall, A.P., Growthand Development with Special Reference to Developing Economies, Macmillan, UK, 1999.
- ❖ Todaro, Michael. P&Smith, Stephen. C(2011): Economic Development, Pearson.

# BA3<sup>rd</sup>Year,Sem.V CourseII (Optional) (Theory)

Programme/Class: Degree/BA	Year:Third	Semester: Fifth	
Subject: Economics			
CourseCode:RA080502T	CourseTitle: Environmental Economics		

#### **Courseoutcomes:**

- Studentsshouldbefamiliarwiththebasicconceptsofecologyenvironmentandeconomy.
- Studentstounderstandthesolutiontoenvironmentalproblemsthecommandandcontrolapproach, market based methods, tax tradable pollution permit, etc, carbon trading
- StudentsshouldbefamiliarwiththeconceptofSustainabledevelopment,environmentalimpact assessment CO 5: Global and local environmental concerns.
- StudentsshouldbecomprehendtheLocalIssuesofEconomicBearingrelatedtoenvironment& development.
- Students should realize the importance and influence of environmenton the economyincluding the quality of manpower.
- Studentsshouldrealizetheimportancetomakecleanerenvironmentsoastoachieveharmonious development.
- Studentsshouldcomprehendthatenvironmentalproblemisnot theproblemofasinglecountryorregionbut aglobalproblem/issue.
- Demonstrate an awareness of economic growth problems, issues in globalisation, and provide grounding inmajor growth strategies and development.

Credits:5 Core Compulsory			
Max.Marks:25+75 Min.PassingN		Marks:40	
TotalNo	o.ofLectures-Tutorials-Practical(inhoursp	erweek):L-4/w	
Unit	Topics		No.of Lectures
I	Introduction: Key environmental iss way of thinking about these problem economics; Pareto optimality and mof externalities; property rights And other approaches.	ns, basic concepts from	15
П	The Design and Implementation of Environmental Policy:		15
III IV	change.  Environmental Valuation -Methods  Market goods and services—theory methods; cost-benefit analysis of en regulations.  Sustainable Development: Concepts	and Applications: Valuation of non- and practice; measurement vironmental policies and	15
,	from Indian experience.		

#### **SuggestedReadings:**

- Bharucha, Erach: Paryavaran Adhyann, Orient Blackswan.
- Bhattacharya, Rabindra Nath (2002): Environmental Economics—An Indian Perspective, Oxford University Press.
- Eugine, T(2005): Environmental Economics, Vrindapublications, Delhi.
- Jhingan, M.L&Sharma, C.K (2009): Environmental Economics Theory Mgt&Policy, Vrinda publications, Delhi.
- Kolstad, Charles. D(2012): Intermediate Environmental Economics, Oxford University Press
- Nagre, Vijay. H(2012): Environmental Economics, Chandralok Prakashan.
- Singh, Kartar & Shishodia (2007): Environmental Economics: Theory and Applications, Sage India.
- Singh, S.R(2012): Environmental Economics, APH Publishing Corporation, Delhi.
- Smith, Stephen (2011): Environmental Economics: A Very Short Introduction, Oxford University Press.
- Tripathi, Daya Shanker: Paryaavaran Addhyayan, Motilal Banarasidass Pvt Ltd.

# B A 3<sup>rd</sup>Year, Sem.V CourseII (Optional) (Theory)

Program/Class: Degree/BA	Year:Third	Semester: Fifth		
Subject: Economics				
CourseCode:RA080503T	CourseTitle: International Economics			

#### **Course outcomes:**

- Studentsshouldbeabletounderstandandexplaintheconcept,need, significanceandscopeofinternational economics.
- Studentsshouldbefamiliarwiththeapproachesofinternationaltrade.
- Studentsshouldbefamiliarwithandareabletoexplaintheeconomicintegrationatthegloballeve landthe formation of groups.
- Studentsarefamiliarwiththeinternationalorganizationsandtheirobjectives. Studentsshouldbeable toanalyse

theimportanceandrelevanceoftheseinternationalorganizations.

Credits:4		Core Compulsory		
Max.Marks:25+75		Min.PassingMarks:40		
TotalNo.	ofLectures-Tutorials-Practical(inhourspe	erweek):L-4/w		
Unit Topics			No.of	
			Lectures	
	Need, Significance and Scope of Int	ernational Economics.		
	Early Trade Theory-Mercantilism; The Classical Theories of			
I Trade -Adam Smith, David Ricardo; Opportunity Cost 15		15		
Approach; Terms of Trade-Meaning and Concepts, Factors				

	affecting Terms of Trade; Mill's Reciprocal Demand	
	Analysis.	
	Free Trade and Protection-Meaning of Free Trade, Arguments	
п	For and Against Free Trade, Meaning of Protection,	
111	Arguments for Protection- Economic and Non-Economic	15
	Arguments; Protection and Less Developed	
	Countries.	
	Theories and Forms of Economics Integration-Meaning	
ш	&Benefits Forms of Economic Integration- Custom Union:	
111	Production and Consumption Effects of Customs Union;	15
	Problems Involved in the Formation of	
	Customs Union; Political Economy of	
	Protection;SAFTA,BRICS,IBSA.	
	Balance of Payments-Concepts; Adjustment Mechanisms of	
IV	Balance of Payments- Adjustment Through Variations in	15
1 1	Exchange Rates, Devaluation and Balance of Payments	
	Adjustment, The Elasticity Approach, Marshall-	
	Lerner Condition.	

#### SuggestedReadings:

- Agarwal, Babita (2009): Antarrastriya Arthshastra, Omega Publications.
- Bhatia, H.L (2006): International Economics, Vikash Publishing House.
- Cherunilam, Francis (2008): International Economics "TataMcGrawHillEducation."
- Field, Alfred. J&Appleyard, Dennis. R(2013): International Economics, McGraw Hill Education.
- Gerber, James (2012): International Economics, Pearson.
- Jhingan, M.L (2011): Antarrastriya Arthshastra, Vrinda Publications, New Delhi.
- Krugnan, Paul. R&obstfeld, Maurice (2008): International Economics, Pearson.
- Lal, S.N(2012): Antarrastriya Arthshastra, Shiva Publishing House, Allahabad.
- Mannur, H.G (2001): International Economics, Vikash Publishing House Pvt Ltd.
- Salvatore, Dominick (2012): International Economics: Trade & Finance, Wiley Publishers.
- Sinha, V.C., Sinha, Pushpa&Sinha, Vivek (2011): Antarrastriya Vyapar Avam Vitt, Mayur Publications.
- Vaishya, M.C. & Singh, Sudama (2006): International Economics, Oxford & IBH Publishing House, Delhi.

SuggestedContinuousEvaluationMethods:

Assignment/test/Quiz(MCQ)/Seminar/Presenatations/Researchorientationofstudents

Suggestedequivalentonline:

Swayam

# Course I (Theory)

Program/Class:	Year: Third	Semester:Sixth		
Degree/BA	rear. Third			
Subject: Economics				
CourseCode:RA080601T	CourseTitle: Economy of Uttar Pradesh			

#### CourseOutcome:

- StudentsshouldbeablefamiliarwiththebasiccharacteristicsofIndianeconomy,
- Studentsshouldbeablefamiliar withtheit'spotentialonnaturalresourcesof Indianeconomyandtheeconomy of Uttar Pradesh.
- Studentsareabletounderstandtheimportance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- StudentsareabletodevelopanunderstandingaboutUttarPradeshitsdemographicfeature,naturalr esources and factors that cn stimulate its economic growth and development.
- StudentsshouldbefamiliarwiththeruraldevelopmentofUttarPradeshovertheperiodoftime.

StudentsshouldbefamiliarwiththeindustrialdevelopmentinIndiaandinUttarPradesh.

Statement of the statem			
Credits:4	Core Compulsory		
Max.Marks:25+75	Min.PassingMarks:40		
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-4/w			

TT	II		
Unit	Topics	Lectures	
	Nature, Features, Demographic Profile, Status of Natural		
	Resources, Major Factors affecting growth and development		
I	in Uttar Pradesh. Economic and non-economic factors in	15	
	economic development of Uttar Pradesh.		
	Sectoral growth pattern in Uttar Pradesh; Economic growth in		
II	Uttar Pradesh and Indian Economy: A comparison;	15	
	Infrastructural development		
	Of Uttar Pradesh.		
	Pattern of land-holding and irrigation; production and		
	productivity in agriculture, Farm mechanization, Crop		
III	diversification, agricultural credit, Agricultural policy and	15	
	strategies in Uttar Pradesh, Rural Development in		
	Uttar Pradesh.		
	Problems and Policies. Major industries in Uttar Pradesh,		
	Pattern of Industrial Development in Uttar Pradesh, Industrial		
IV	Policy in Uttar Pradesh, Growth pattern of Services sector and	15	
1 V	Its linkages of other sectors of UP Economy. Micro,	13	
	Small,Medium Enterprises(MSMEs) inUttar		
	Pradesh. One Product One District(OPOD).		

#### SuggestedReadings:

- 1. Agarwal, MK(2009): Uttar Pradeshka Arthik Vikas. New Royal Book Company
- 2. Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.
- 3. Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.
- 4. AnnualFinancialStatement(Budget)variousyears&LatestpublishedbytheGovernmentofIndia.
- 5. EconomicSurveys, GovernmentofIndia(Hindi/English)
- 6. IndianEconomybyMishra&Puri.HimalayaPublishingHouse(Hindi/English)
- 7. IndianEconomybyUmaKapila,AcademicFoundation
- 8. IndianEconomy.RudraDutt&Sunderam.S.Chand&Company(Hindi/English)
- Mishra, Arvind Narayan & Atul Chandra (2018): The Economy of Uttar Pradesh. Gutenberg Public ation ISBN: 9789386240224, 9789386240224
- Mishra, Arvind Narayan & Atul Chandra (2018): The Economy of Uttar Pradesh. Gutenberg Public ation ISBN: 9789386240224, 9789386240224
- 11. PublicationsoftheGovernmentofUttarPradesh.
- 12. PublicationsoftheGovernmentofUttarPradesh.
- 13. UttarPradeshHumanDevelopmentReport,UNDP,2008.
- 14. UttarPradeshHumanDevelopmentReport,UNDP,2008.
- $15. \ \ Uttar Pradesh State Development Report, Volume I\&II, State Plan Division, Planning Commission$

GovernmentofIndia,2014.

16.UttarPradeshStateDevelopmentReport,VolumeI&II,StatePlanDivision,PlanningCommission,Government of India, 2014.

SuggestedContinuousEvaluationMethods:

Assignment/test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstudents

Suggestedequivalentonline:

Swayam

# BA3<sup>rd</sup>Year Sem. VI Course II (Optional) (Theory)

Program/Class: Degree/BA	Year:Third	Semester: Sixth	
Subject: Economics			
CourseCode:RA080602T	Course Title: Agriculture Economics		

#### **Course Outcome**

- Students should be able to comprehend and explaintheapproachestoeconomicdevelopmentwithrespectto dualistic development.
- Studentsshouldbeabletounderstandandexplainthebasicsofagricultureeconomics.
- Studentsshouldbefamiliarwithlabourissuesinagriculturesector.
- Studentsshouldbeabletoexplainthesignificanceofagricultureintheeconomicgrowthande conomic development of an economy and in case of Indian Economy.
- Studentsshouldbefamiliarwiththeinstitutionalinitiatestostrengthentheruralandagriculturalde velopment to achieve self sufficiency.
- Studentsshouldbeabletocomprehendtheroleofcreditinthedevelopmentofagricultureinacountrylike

Indiaandthesignificanceofinstitutionalmechanisminthisregard.

lsory
arks:40
o.of
ectures
5
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5
5
5
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#### **SuggestedReadings:**

- Bardhan,P.(1984)Land,LabourandPoverty;EssaysinEconomicDevelopment,OUP,NewDelhi.
- Bhaduri, A. (1984), The Economic Structure of Backward Agriculture; Macmillan, Delhi.
- Bhalla, G.S., (2007) Indian Agricultures ince Independence, National Book Trust, India
- Bharadwaj, K. (1974), Production Condition in India Agriculture; OUP, Cambridge.
- Black, J.D, (1953) Introduction to Economics for Agriculture, Macmillan.
- Dantawala, M.L. et al. (1991): Indian Agricultural Developments ince Independence, Oxford & IBH, New Delhi.
- Dash, Mrutyunjay (2013): Agricultural Economics, Anmol Publications.
- Ghatak, Sand K. Ingerscant (1984), Agriculture and Economic Development; Select Books, New Delhi.
- Griffin, K. (1973): Political Economy of Agrarian Change.
- Gupta, P.K (2012): Agricultural Economics, Vrinda Publications, Delhi.
- Gupta, P.K (2012): Krishi Arthsastra, Vrinda Publications, Delhi.
- Khusro, A.M. (1973), The Economics of Land Reforms and Farm Size in India, Mac Millan.
- Kumar, N.S. Ravi (2010): Agricultural Economics, Neha Publishers.
- Lekhi, R.K (2013): Agricultural Economics, Kalyani Publishers.
- Lekhi, R.K (2013): Krishi Arthsastra, Kalyani Publishers.
- Mahajan, Ashwani (2010): Agricultural Economics, Centrum Press.
- Mellor, J.W., The Economics of Agricultural Development, Voraand Co., Bombay, 1964.
- RaghavanandL.Sarkar(Eds.)(1996):PovertyandEmployment:NewDelhi.
- Raj,K.N.et.al.(1988):EssaysintheCommercializationofIndianAgriculture;OUP,NewDelh i.
- Rao, CHH (1993):Agricultural Growth, Rural Poverty

andEnvironmentalDegradationinInd

ia, OUP, NewDelhi.

- Rao, CHH, (1975): Technological Change and Distribution of Gains in Indian Agriculture, MacMillan.
- Rudra, A. (1982): India Agriculture Economics; Mythsand Reality: Allied Publishers, New, De lhi.
- SarapKailash(1991):InterlinkedAgrarianMarketsinRuralIndia,SagePublication,NewDelhi.
- Schultz, T.W. (1964): Transforming Traditional Agriculture, Yale University Press.
- Soni,R.N (2011):KrishiArthshastraKeMukhyaVishay,VishalPublishing Company,Jalandhar (New Delhi)
- Soni,R.N(2011):LeadingIssuesInAgriculturalEconomics,VishalPublishingCompany,Jalandha r (New Delhi)
- Sunder, I(2010): Principles of Agricultural economics, Neha Publishers.
- Talathi, J.M (2008): Introduction To Agricultural Economics And Agribusiness Management, Ane Books.
- Taylor, H.C., (1949), Outlines of Agricultural Economics, MacMillan.
- Verma, N.M.P. (1990), Irrigation Change and Agricultural Development, Uppal, New Delhi.

BA3rdYear,Sem.VI Course III(Optional)

(Theory)
Page 21 of 53

Program/Class:	Year:Third	Semester: Sixth	
Degree/BA	r car. i iii d		
Subject:Economics			
CourseCode:RA080603T	CourseTitle: Elementary Mathematics		

#### CourseOutcome

- Studentsshouldbefamiliarwiththebasisconceptsofmathematicsandtheirapplicationineconomics
- Studentsareabletocomprehend&explaintheconceptsofstraightlinesslopeetcofmathematic csandits application in economics.
- Studentsshouldbeabletounderstandbasicsofdifferential&itsapplicationineconomics.
- Studentsshouldbeabletounderstandand workwithmatricesanddetermineifagivensquarematrixis invertible.
- Learnaboutandworkwithvectorspacesandsubspaces.
- $\bullet \quad Students are able to understand and work with the concepts of linear programming \& graphic methods.$

Credits:5		CoreCompulsory		
Max.Marks:25+75		Min.PassingMarks:40		
TotalNo	o.ofLectures-Tutorials-Practical(inhoursp	erweek):L-4/w		
Unit	Topics		No.of	
Unit	Topics		Lectures	
PartI				
I	Basic Concepts: Variables, constant set operations, Types of numbers and and their types (linear, quadratic, etc graphs of functions, Simple equations)	nd number line, Functions c.), Domain, range, and	15	
II	Linear Equations and Application and two variables, Systems of linear methods (graphical and algebraic), of equations, Concept of slope and is straight lines in economic relationsh functions (basic idea)	15		
Algebraic Techniques: Laws of exponents and indices, Algebraic expressions and simplification, Factorization of polynomials, Introduction to theory of numbers: divisibility, primes, Progressions: arithmetic and geometric, Compound and continuous growth rates			15	
IV	Mathematical Representation in Economics: Role of mathematical methods in economics, Economic interpretation of equations and graphs, Concept of equilibrium using simple			

algebra, Basic use of tables and graphs for economic data	
representation, Intro to percentage changes and elasticity	
(conceptual, no calculus)	

#### **SuggestedReadings:**

- 1. Agarwal, D.R. (2009): Mathematics for Economics, Vrinda Publications, Delhi. Livernois, John., Rees, Ray., & Hoy, Michael (2012): Mathematics for Economics, PHI Learning.
- 2. Agarwal, D.R. "Prarambhik Ganitiya Arthshastra (Hindi), Vrinda Publications, Delhi.
- 3. Allen, R.G.D(2008): Mathematical Analysis for Economics, AITBS.
- 4. Bhardwaj, R.S (2006): Mathematics for Economics and Business, Excel Books.
- 5. Chiang, A.C. Wainwright, Kevin (2013): Fundamental Methods of Mathematical E conomics "McGraw Hill Publication."
- 6. Dowling, Edward. T(2005): Schaum's Easy Outline of Introduction to Mathematical E conomics, Tata Mcgraw Hill Education.
- 7. Madnani, GMK: Mathematics for Economics. Sultan Chand & Sons
- 8. Mishra, J.P. "Ganiteeya Arthshastra", Pratiyogita Sahitya.
- 9. Rosser, Mike (2003): Basic Mathematics for Economists, Routledge.
- 10. Seth, M.L., "Arthshastramei Prarambhik Ganit", Laxmi Narayan Publications, Agra.
- 11. Sharma, J.K(2007): Business Mathematics, Ane Books Pvt. Ltd.
- 12. Yamane, Taro(2007): Mathematics For Economists: An Elementary Survey, PHIL earning

SuggestedContinuousEvaluationMethods:

Assignment/test/Quiz(MCQ)/Seminar/Presentation/Research orientation of students

Suggested equivalent on line: Sw

ayam

Program/Class:	Year: Fourth	Semester: Seven
Bachelor Degree	rear. rourui	
with Research and		
M.A. Economics		
	Economics	
Course Code:	Course Title: P I – Advanced Micro Economics	
RA080701T		

	Credits: 4	Core Comp	oulsory
Max. Marks: -75+25 Min. Passing			g Marks:
7	Total No. of Lectures-Tutorials-Pr	ractical (in hours per wee	ek):
Unit	Topics No. of Lec		
I-A	Price Determination in Imperfect C Monopoly Power, Price Discrimina Monopsony and Bilateral Monopoly Competition- Price and Output Dete Long Run, Selling Costs and Advert Non Collusive Oligopoly Models, C		
Chamberlains Model, Kinked Demand Curve Model .Collusive Oligopoly- Models and Price Determination. Theory Of Distribution-Neo Classical Approach, Marginal Productivity Theory, Determination of Wage In Perfectly and Imperfectly Competitive Markets, Elasticity of Factor Substitution, Technical Progress and Income Distribution, Eulers Product Exhaust Theorem, The Adding- Up Problem ,Clark – Wicksteed-walras Product Exhaustion.			
II	Determination of Rent – Ricardian T Rent. Theories Interest – Classical, I Theory of Interest(IS-LM Model). P Theories, Monompoly and profits, S Theory of Profit.	10	
General Equilibrium Analysis of Production and Exchange, Exchange and Consumption, General Equilibrium and Perfect Competition, Existence and Uniqueness of Equilibrium. Market Failure – Monopoly as a Cause of Market Failure, External Economies and Dis- Economies.			14
New Welfare Economics-Compensation Principle Hick's Compensation Criteria, Scitovsky Paradox Welfare Function and Social Choice Theory, Ber Social Welfare Function, Grand Utility Possibility Curve, Theory of Second Best.		vsky Paradox , Social Theory , Bergson's	14

**Suggested Comprehensive and continuous Internal Evaluation Method (Total Marks-25)** 

# M.C.Q./assignment/presentation/any other activity related to content.

# **Suggested Reading:**

- 1.H. L Ahuja: Advance Economic Theory.
- 2. Koutsoyiannis, . Modern Microeconomics.

Bachel with R	m/Class or Degree esearch and Economics.	Year: Fo	ourth	Seme	ester:	Seven
		Subject:	Economic	SS S		
Course Cod	le: A080702T	Course Title:	P-2, India	an Economic P	Policy	I
	Credits: 4	l .		Core Comp	oulso	ry
Max. Marks:	-75+25			Min. Passing	g Mar	ks:
To	otal No. of Lect	ures-Tutorials-Pi	ractical (in	n hours per wee	k):	
Unit	Topics No.			of Lectures		
I	The Pre – Independence Economic Policies of India. The Economic policy Of India in perspective of Development and Welfare. Monetary Policy – role and objectives in Developing Countries, Instruments of Monetary Policy In India.  Monetary Policy of India post 1991- to till date.					
Fiscal policy – role and Objectives in Developing Countries, Instruments of Fiscal Policy in India. Fiscal Policy of India post -1999 to till Date. Inflation and Fiscal policy of India. Recent Trends in Fiscal Policies of India.			15			

III	.Commercial Policy-Objectives of Commercial Policy. India's Foreign Trade Policy. India's Balance of Payment during Plans including Recent Years. Foreign Capital In India. Foreign policy of India- FEMA, FERA.	15
IV	Population, Poverty and Unemployment. Census In India. Main Features of 2011 Census. Poverty Alleviation Programmes, Social Welfare Programmes to Eradicate Economic Inequality, PDS System in India. Housing Development Programmes.	15

Suggested Comprehensive and continuous Evaluation Method (Total Marks-25 Internal)

M.C.Q./assignment/presentation/any other activity related to content.

# **Suggested Reading:**

- 1.Misra and Puri- Indian Economy.
- 2- Dutta and Sundaram- Indian Economy.

Program/Class: Bachelor Degree with Research and M.A. Economics	Year: Fo	urth	Semester: Seven
	Subject: E	Conomic	S
Course Code:	Course Title: P-3 Public Finance-I		
RA080703T			
Credits: 4 Core Compulsory			Core Compulsory
Max. Marks: -75+25			Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week):			

Unit	Topics	No. of Lectures
I	Meaning and Scope of Public Finance. Dalton and Musgraves Theory of Maximum Social Advantage, Efficiency in Resource Allocation, Provision Of Public, Private and Merit Goods, Market Failure- Imperfections, Decreasing Cost Externalities.	15
II	Public Expenditure-Concepts and Types, Wagner's law of Increasing State Activities, Wiseman-Peacock Hypothesis of Public Expenditure, Structure and Growth of Public Expenditure, Budget – Types and Formulation, Deficits-Budgetary, Fiscal and Primary	10
III	Taxation-Principle of Taxation :Benefit and Ability to Pay Approaches, Buoancy and Elasticity of Taxation, Direct and Indirect Taxes- Impact, Incidence and Effects of Taxation, Theories of Incidence of Taxation, GST.	15
IV	Public Debt-Sources of Public Debt, Debt Through Created Money, Public Borrowing and Price Level, Burden Of Public Debt, Crowding Out of Public Investment and Activity,, Principles of Debt Management and Repayment  Fiscal Policy-Objectives, Full Employment, Price Stability, Economic Growth, Redistribution of Income and Wealth, Fiscal Policy and Automatic Stabilizers, Discretionary Fiscal Policy.	20

Suggested Comprehensive and continuous Evaluation Method (Total Marks-25) M.C.Q./assignment/presentation/any other activity related to content.

## **Suggested Reading:**

1. H. L Bhatia: Public Finance.

2. Musgrave and Musgrave: Theory and Practice pf Public Finanace.

Program/Class:	Year: Fourth	Semester: Seven
Bachelor Degree	rear. routin	
with Research and		
M.A. Economics		
	Subject: Economic	S
Course Code: E080704T	Course Title: P4- Research Methodology	

Course Learning Outcomes	
Credits: 5	Core Compulsory
Max. Marks: -75+25	Min. Passing Marks:

Total No. of Lectures-Tutorials (in hours per week)

Unit	Topics	No. of Lectures
Ι	<b>Basic Concepts of Research</b> - Meaning, Objectives, Types, Approaches and Significance, Criteria of Good Research, Selection and Defining a Research Problem, Scientific Research Methods. Review of the Related Literature and Selection of a Research problem.	15
II	Research Design – Meaning and Types of Research Design, Important Concepts, Dependent And Independent Variables, Extraneous Variables, , Experimental and Non Experimental. Descriptive Research: Nature, Importance and types and steps. Experimental Research: Nature, importance, steps and type of experimental design. Historical research: Nature, importance, types and steps.	15
III	Design Of Sample Survey And Methods of Data Collection- Meaning and Types of Sample Design, Sample Survey vs Census Survey, Sampling and Non Sampling Errors, Quantitative and Qualitative data, Guidelines for Constructing Questionnaire/ Schedule, Selection of Appropriate Method of Data Collection, Case Study Method.	15
IV	Hypothesis- Concept Sources, Types, Formulating Hypothesis, Characteristics of a Hypothesis Concept and Technique of Sampling (Probability & Non Probability sampling).	15

Suggested Comprehensive and continuous Evaluation Method (Total Marks-25) M.C.Q./assignment/presentation/any other activity related to content.

#### **Suggested Reading:**

- 1. Aggarwal, Y.P. (1998), The Science of Educational Research: A Source Book, Nirmal ,Kurukshetra · Best, john W. and Kahn James V (1995), Research in Education, prentice Hall, New Delhi ·
- 2. Burns, R.B. (1991), Introduction to research in education, prentice Hall, New Delhi ·

- 3. Edward, Allen L (1968), experimental Designs in psychological Research, Holt, Rinehart and Winston, New York
- 4. Good, C.V. and Douglas, E. Scates (1954), methods in Social Research, McGraw Hill, New York
- 5. Kerlinger, F.N. (1973), foundation of Behavioral Research, Holt, Rinehart and Winston, New York
- 6. Koul, Lokesh (1988), Methodology of Educational Research, Vikas, New Delhi
- 7. McMillan, James H. and Schumarcher, S. (1989), research on Education: A Conceptual Introduction, Harper and Collins, New York ·
- 8. Mouly, A.J. (1963), the Science of Educational Research, Eurasia, New Delhi
- 9. Neuman, W.L. (1997), Social Research Methods: Qualitative and Quantitative Approaches, Allyn and Bacon,
- 10. Boston · Travers, R.M.W. (1978), An introduction to educational research, Mcmillan, New York ·
- 11. Van Dalen, D.B.(1962), understanding Educational research, McGraw Hill, new York
- 12. Young, P.V. (1960), Scientific Social Surveys and research, prentice hall, new Delhi.
- 13. शिक्षा अन्सन्धान : आर॰ ए॰ शर्मा, आर॰ लाल ब्क डिपो मेरठ I
- 14. अन्सन्धान परिचय : पारसनाथ राय. लक्ष्मी नारायण अग्रवाल आगरा I
- 15. अन्सन्धान संदर्शिका संप्रत्यय कार्यविधि एवं प्राविधि एस॰ पी॰ ग्प्ता शारदा प्स्तक भवन प्रयागराज I
- 16. मनोविज्ञान , समाजशास्त्र तथा शिक्षा में शोध विधियां ; अरुण कुमार सिंह , मोतीलाल बनारसी दस नई दिल्ली।
- 17. व्यावहारिक विज्ञानो में अनुसन्धान विधियाँ, एस० के० मंगल, शुभ्रा मंगल पाई पब्लिकेशन नई दिल्ली I
- 18. अनुसन्धान विधियां : एच॰ के॰ कपिल , एच॰ पी॰ भार्गव बुक डिपो हॉउस आगरा I

Program/Class:	Year: Fo	ourth	Semester: Eight		
Bachelor Degree	1041.1	<i>3</i> <b>41 11</b> 1			
with Research and					
M.A. Economics					
	Subject:	Economic	es		
Course	Course Title: P5 - Monetary Economics		onetary Economics		
Code:RA080705T					
Course Learning Outcom	Course Learning Outcomes				
On completion of this course, learners will be able to:					
Credits: 4	Credits: 4		Core Compulsory		
Max. Marks: -75+25			Min. Passing Marks:		

Total No. of Lectures-Tutorials-Practical (in hours per week): L-20, T-4				
Unit	Topics	No. of Lectures		
I	Unit-I: Introduction to the Monetary Economics Money: Concept and measures; Nature and Functions of Money.Measures of money supply in India; RBI"s analysis of money supply; Monetary theory: Classical monetary economics, Keynes monetary economics, Contributions of Baumol and Tobin, Friedman"s restatement of quantity theory of money, Patinkin"s Real balance effect,.	15		
II	Indian Financial System Credit and financial system; Structure of financial markets; Indian money market: Call money market, Treasury bill market, Commercial bill market, Repo market, Term money market, Market for certificate of deposits and commercial papers, Money market mutual funds, CLBO, DFHI; Major recommendations of the Chakravarty committee and Narasimham committee Iⅈ Interest rate reforms: McKinnon-Shaw thesis, Stiglitz-Weiss model; Banking sector reforms in India.	15		
III	Monetary policy: Objectives, Intermediate targets, Instruments; Rules versus discretion; Monetary transmission mechanism and targeting; Financial globalisation and impossible trinity; Evolution of Reserve Bank of India; Monetary policy framework in India; Balance sheet of RBI; Monetary fiscal interface in India; Assessment of monetary-credit policy of RBI; Demonetization in India: A critical assessment, Payment and settlement system in India: An overview,	15		
IV	Theory of Inflation and Monetary Policy, Phillips Curve and its modifications, Samuelson and Solow. The Natural rate of Unempolyment and Stagflation, Adaptive Expectation Approach, Friedman and Phelp.	15		

Suggested Comprehensive and continuous Evaluation Method (Total Marks-25)
Ducumentation-10 Marks
Presentation-5 Marks

# 1. S. B. Gupta – Monetary Economics

# P-6, RA080706R- Research Project- (Allotment of Topic)

Bachelo	m/Class: r Degree search and	Year: Fo	ourth	Semo	ester: Eight
M.A. E	conomics				
Subject: Economics					
Course Code: Course Title: P1- Advanced Macro Economic			nomic Theory		
RA080801	T				
	Course Learning Outcomes On completion of this course, learners will be able to:				
	Credits: 4 Core Compulsory				
	Max. Marks: -75+25			Min. Passing	g Marks:
To	tal No. of Lec	tures-Tutorials (ii	n hours pe	r week): L-04.	
Unit		Topics			No. of Lectures
I	Theories of Consumption,- Absolute, Relative, Life Cycle and Permanent Income Hypothesis. Classical and Keynesian Approach of Income and Employment- The Basic Classic Models, Says Law of Market, Interest Rate, Wage and Price Flexibility, Role of QTM,Labour Market and Its Equiblibrium.Basic Keynesian Model of Income and Employment, Aggregate Demand – Aggregate Supply and Saving and Investment Approach. Principle of Effective Demand.		15		

II	Neo- Classical and Keynesian Synthesis- Neo- Classical and Keynesian Views on Interest, The IS-LM Model, Extension of IS- LM Model With Government Sector, Relative Effectiness of Monetary and Fiscal Policies, Extension of IS-LM Models, with Labour Market and Flexible Prices.	15
III	Neo – Classical Approach to Demand for Money- Quantity Theory Approach, Fishers Equation, Cambridge Cash Balance, Keynes Liquidity Preference theory of Demand For Money, Baumols and Tobins Modifications on Demand For Money., Friedman's Restatement of QTM, Patinkins Rehabilitation of the QTM.	15
IV	A-Inflation -Meaning and Types; Classical, Keynesian and Monetarist Theories of Inflation- Structural Inflation.  Measurement Of Inflation- CPI and WPI. Rational Expectations of John Muth- Impact of Inflation, Policies to Control Inflation.  B- Trade Cycles-Types and Features, Theories of Keynes, Kaldor, Schumpeter, Hicks and Samuelson, Control of Business Cycles- relative Efficacy of Monetary and Fiscal Policies.	15

**Suggested Comprehensive and Continuous Evaluation Method (Total Marks-25)** 

# **Suggested Reading:**

Suggested Evaluation shall be done by Internal as well as External Examiners appointed by the university. (Total Marks-100) Internal-50

External-50

Program/Class:	Year: Fourth	Semester: Eight		
Bachelor Degree				
with Research and				
M.A. Economics				
Subject: Economics				

Prograi	m/Class:	Year: Fo	nurth	Sem	ester: Eight	
Certificate		1001.10				
Bachelor Degree						
with Research and						
M.A. Ec	conomics					
		Subject: ]	Economics	S		
Course Coo	de:	Course Title	e: <b>P- 2</b> , In	dian Public I	Finance	
RA080802	T					
Course Lea	arning Outcon	nes				
		ırse, learners will	he able to	,.		
on complete	Credits: 4		00 4010 10	Core Comp	oulsory	
Max. Marks: -75		s: -75+25		Min. Passing	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week			ek): 04.			
Unit		Tonics		1	No. of Lectures	
Unit		Topics	<u> </u>	-	No. of Lectures	
Unit		alism in India; Ver	tical and Ho	prizontal		
Unit I	Imbalance; A		tical and Ho	prizontal arces of	No. of Lectures	
	Imbalance; A Revenue of L Resource Tra	alism in India; Ver ssignment of Functi ocal, State and Cent nsfer from Govt .of	rtical and Ho ons and Sou cral Governm India, Finan	orizontal arces of ments, ace	No. of Lectures	
	Imbalance; A Revenue of L Resource Tra Commissions	alism in India; Ver ssignment of Functi ocal, State and Cent	tical and Ho ons and Sou ral Governn India, Finan , Centre- St	orizontal arces of ments, ace	No. of Lectures	
	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh	alism in India; Ver ssignment of Functi ocal, State and Cent nsfer from Govt .of Recommendations	rtical and Ho ons and Sou ral Governn India, Finan , Centre- St Γ.	prizontal arces of nents, ace rate Financial	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt .of Recommendations are of States in GST	rtical and Ho ons and Sou ral Governn India, Finan , Centre- St T.	prizontal arces of ments, ace tate Financial	No. of Lectures	
	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Exper and Trends,	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt.of Recommendations are of States in GST	rtical and Ho ons and Sou cral Governm India, Finan , Centre- St T. roduction, Ce	prizontal prizes of ments, prize prize Financial Classification and State	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Exper and Trends, Governments	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt of Recommendations are of States in GST inditure in India-Interest of Expenditure	rtical and Ho ons and Sou cral Governm India, Finan , Centre- So Γ. roduction, Ce e of Centre a Public Expe	prizontal arces of nents, ace tate Financial Classification and State nditure in	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Exper and Trends, Governments	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt of Recommendations are of States in GST aditure in India-Interest of Expenditure, Recent Trends of	rtical and Ho ons and Sou cral Governm India, Finan , Centre- So Γ. roduction, Ce e of Centre a Public Expe	prizontal arces of nents, ace tate Financial Classification and State nditure in	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Exper and Trends, Governments India. Causes	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt .of Recommendations are of States in GST aditure in India-Interest of Expenditure, Recent Trends of Of Increase of Publications	rtical and Ho ons and Sou cral Governm India, Finan , Centre- So Γ. roduction, Ce of Centre a Public Expe lic Expendit	orizontal arces of nents, ace sate Financial Classification and State nditure in arc In India.	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Experand Trends, Governments India. Causes	alism in India; Verssignment of Functiocal, State and Centonsfer from Govt of Recommendations are of States in GST aditure in India-Interest of Expenditure, Recent Trends of	rtical and Hoons and Soural Government of the India, Finance, Centre-Storoduction, Centre and Public Expendit	orizontal arces of ments, ace rate Financial Classification and State nditure in arc In India.	No. of Lectures	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Experand Trends, Governments India. Causes  Indian Taxa Excise Duties Government;	alism in India; Verssignment of Functiocal, State and Centrosfer from Govt of Recommendations are of States in GST additure in India-Interest of Expenditure, Recent Trends of Of Increase of Publication System-Salients, Personal Income Tages	rtical and Hoons and Soural Government of the India, Finance, Centre-Store of Centre and Public Expendit of Teatures - Cax, Corpora Registration	crizontal arces of ments, ace rate Financial classification and State are In India.  Custom and ate Tax ,State ar Fees, Land	No. of Lectures  15	
I	Imbalance; A Revenue of L Resource Tra Commissions Relations. Sh  Public Experand Trends, Governments India. Causes  Indian Taxa Excise Duties Government; Revenue. Loc	alism in India; Verssignment of Functiocal, State and Centroser from Govt .of Recommendations are of States in GST aditure in India-Interest of Expenditure, Recent Trends of Of Increase of Publication System-Salients, Personal Income Tends	rtical and Hoons and Soural Government of the India, Finance, Centre-Stroduction, Centre of Centre and Public Expendit Expendit Features - Cax, Corpora Registration operty Tax,	crizontal arces of ments, ace rate Financial classification and State are In India.  Custom and ate Tax ,State ar Fees, Land	No. of Lectures  15	

	Government Budgeting; Purpose and Classification, Process of Budget Formulation, Zero Base Budgeting In	15
IV	India, Analysis of Latest Central Budgets.	
	Budget Deficit- Types, Structure and Trends; Fiscal deficits	
	in India. India's Public Debt- Trends and Structure, Debt	
	Position Of States, Management Of Public Debt in India,	
	Debt Redemption In India.	
	Deficit Financing In India – Need, Impact and Remedy	

**Suggested Comprehensive and continuous Evaluation Method (Total Marks-25)** 

**Ducumentation-10 Marks** 

**Presentation-5 Marks** 

Question-answers (MCQ) Test-10 marks

# **Suggested Reading:**

1. B. Mishra: Public Finance.

2. Tyagi: Public Finance.

Program/Class: Bachelor Degree with Research and M.A. Economics	Year: Fo	ourth		r: Eighth
	Subject: Eco	onomics		
Course Code: RA080803T Course Title: P-3- Elementary Statistics		cs		
Course Learning Outcomes				
Credits: 4 CORE COMPULSORY			ULSORY	
Max. Marks: -75+25			Min. Passing Ma	arks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L04.S				
Unit Tonics				No. of

Unit	Topics	No. of Lectures
I	Statistics – Meaning and Importance, Statistical Process- Investigations, Collection of Data, Classification and Tabulation, Graphic Representation of Data – Line Graph, Bar Diagram, Pictogram, Pie-Diagram, Histogram, Frequency, Polygon.	15
II	Basic Concepts Of Sampling, - Random and Non- Random Sampling, Simple Random, Stratified and Non Starified Random Sampling,	10

Ш	Measures of Central Tendency – Mean, Media and Mode., Harmonic and Geometric Mean, Merits and demerits of Measurement of Central Tendency. Measures of Dispersion- Range, Quartiles, quartile deviation, Mean deviation ,Standard Deviation, Mean Deviation, Coefficient of Variation, Lorenz Curve.	15
IV	Measures of Skewness – Correlation; Karl Pearson's Coefficient Of Correlation, Rank correlation, Simple Linear Regression Analysis, Regression Lines and Regression Coefficients. Index Numbers – Preparation of Simple and Weighted index Numbers, Fisher's Index Numbers, Indian Statistics – CSO, NSSO.	20

Comprehensive and Continuous Evaluation Method (Total Marks-25 Internal.) Suggested Reading: 1. S. P Gupta: Statistical Methods.

- 1. Shukla and Sahai : Advance Statistics.
- 2. K. L Gupta : Advance Statistics.

Program/Class: Bachelor Degree with Research and M.A. Economics	Year: Fourth	Semester: Eight				
Wi.z. Leonomics						
	Subject: Economics					
Course Code:	Course Title: <b>P4 -Indian</b>	Economy				
RA080804T						
Course Learning Outcomes On completion of this course, learners will be able to:						

		Elective			
	Max. Marks: -75+25	Min. Passing Marks:			
To	Total No. of Lectures-Tutorials-Practical (in hours per week):				
Unit	Topics		No. of		
			Lectures		
I	Indian Economy- Understanding the Indian Economy, The Colonial Periods, Post Independence Economy, Structure and Features, Planning Process- Objectives, Strategy and Achievements. Indicators of Development – National Income, Percapita Income, HDI,PQLI Indices.		15		
II	Poverty and Unemployment in India, Unemployment -Concept, Types, and Measurement in India, Causes and Estimates, Disguised Unemployment, Rural and Urban Migration. Poverty Indices.		15		
III	Features Of Indian Agriculture- Land Reforms, Agricultural Growth and Productivity, Cropping Pattern. Agricultural Marketing. MSP, Green Revolution, Food Security. Agricultural Finance, WTO and Indian Agriculture.		15		
IV	Industrial Sector- Micro, Small a New Industrial Policy, , Industria Agriculture, Tourism and Health Imports and Exports. Basic Features of Uttar Pradesh's	care. India's Foreign Trade –	15		

Suggested Comprehensive and continuous Evaluation Method (Total Marks-25) M.C.Q./assignment/presentation/any other activity related to content.

# **Suggested Reading**

Program/Class:	Year: Fourth	Semester: Eighth			
Bachelor Degree	rour. rourm				
with Research and					
M.A. Economics					
Subject: Economics					
Course Code: RA080805T	Course Title: <b>P-5. D</b>	emography			
Course Learning Outcomes					
Credits: 4					

	Max. Marks: -75+25	Min. Passing	Marks:		
Тс	Total No. of Lectures-Tutorials-Tutorials(in hours per week): L-4				
Unit	Topics		No. of Lectures		
I	Demography- Meaning, Nature, Its Importance. Components of Portanian Interdependence. Theories Malthusian ant Optimum Theories Of Demographic Transition, Methodological Projection and Age Pyramid, Life Uses.	opulation Growth and Of Population Growth – s Of Population. Theory hods of Population	15		
II	Fertility, Mortality, Nuptiality and Study of Fertility and Its Measure ASFR, SFR, GRR, And NRR. Migration and Urbanisation- Con Affecting Migration.	15			
III	Population, Economy and Enviro Health,, Nutrition, Productivity Population and Demographic data Population and Human Developn Education and Fertility.				
IV	Census, Sampling, Vita Registral and DHS. Index of Human development and Concept of Manpower, Relations Education, Human Resource Development	d Quality of Life. hip between Population ,	15		

Comprehensive and Continuous Evaluation Method (Total Marks-25 Internal + 75 External)

**Suggested Reading:** 

1.Roll, E: History of Economic Thought.

2. P.N Ghosh and R. Ghosh: Concise History of Economic Thought,

Himalaya Publishing House.

3. D.H Taylor : A History of Economic Thought.

Semester VIII- RA080806R P-6- Research
 Project — (Submission and Evaluation) For the
 Students of U.G (Honours With Research )only

Back with M.A	gram/Class: nelor Degree Research and . Economics		Economic	S	ester: Ninth
Course Code - Course Title: P-1-International Economics-I RA080901T					nics-I
	earning Outcome	·s			
	Credits:	4		Core Comp	oulsory
	Max. Mark	s: -75+25		Min. Passing	g Marks:
,	Total No. of Lec	tures-Tutorials-Tu	utorials (ii	n hours per wee	ek): L -4
Unit		Topics			No. of Lectures
I	Advantages and I	Inter- Regional Trac Disadvantages and E de , Trade as Engine	ffects ,Basi	s of	10
II	Theories of Intern Comparative Cos And Comparative	Theories of International Trade- Absolute Cost and Comparative Cost Advantage, Opportunities Cost of Haberler And Comparative Advantage, Reciprocal Demand Theories,			20
Factor Endowments and The Heckcher- Ohlin Theory; Factor Price Equalisation Theorem, Stolper Samuelson and Rybczynski Theorem, Leontief Paradox, Taussigs Modifications, Theory of Overlappin Demand, Technological Gaps, Product Cycle Models.					
III	, Measurement of Hypothesis of S	Terms of Trade- Meanings and Types, Uses and Limitations, Measurement of Gains from Trade and Their Distribution, Hypothesis of Secular Deterioration of Terms of Trade, Offer Curve and its Concepts.			15
IV	Of Trade, Equi The Process of	omponents of Balance librium and Dis -Equ Adjustment and Syst Approach, Internation blio Investment.	iilibrium in ems of Gol	The BOP, d Standard,	15

Comprehensive and continuous Evaluation Method (Total Marks-25).

Suggested Reading:
1. H. G , Mannur : International Economics.

### 2. Sodersten , B. O : International Economics .

Bachelo with Re	or Degree search and conomics Subject: de: Course Titl	Subject: Economics  Course Title: P2- Economics of Growth and			
	ning Outcomes	ent-1			
	Credits: 5		Elective		
	Max. Marks: -75+25		Min. Passing Ma	arks:	
То	tal No. of Lectures-Tutorials (in	n hours per	week): L15		
Unit	Topics			No. of Lectures	
I	Economic Growth, Capital, Lab Growth Models – Harrod – Dom Equilibrium, Neo- Classica Grov	Economic Growth and Development – Factors Affecting Economic Growth, Capital, Labour, and Technology; Growth Models – Harrod – Domar, Instability and Equilibrium, Neo- Classica Growth Models – Solow and Meade, Mrs Joan Robinson 's Growth Model,			
II	Absolute and Conditional Conve Progress- Embodied and Dis- En Growth Accounting; Neo – Key N- Kaldor, L. Pasinetti; Two Se	ept Of Golden Age and Golden Rule of Accumulation, ute and Conditional Convergence, Technological ess- Embodied and Dis- Embodied Tecchnical Progress, ch Accounting; Neo – Keynesian Models of Growth, - Idor, L. Pasinetti; Two Sector _Models of Growth, ls of Endogenous Growth – AK Model, Romers Model, anobis Model.			
III	Income Distribution, Income Dis Countries, Concept and Measure Impact of Poverty, Project Appr Analysis, Shadow Prices, Socia	owth and Development: Relationship between Growth and come Distribution, Income Distribution in Developing nuntries, Concept and Measurement of Poverty, Functional pact of Poverty, Project Appraisal; Social-Cost Benefit nalysis, Shadow Prices, Social Rate of Discount, Project iterion, Little Mirrlees and UNIDO Approaches- Amparison			

	Development and Underdelopment – Perpetuation of Underdevelopment, Poverty – Absolute and Relative,	15
IV	Measuring Development and Development Gap, Per Capita Income, Inequality of Income, HDI and Other Indices of	
	Development and Quality of Life – Food Security, Education,	
	Health and Nutrition, Population Problem Development.	

**Suggested Comprehensive and Continuous Evaluation Method (Total Marks-25)** 

Suggested Reading: 1. Mishra and Puri; Development and Planning.

- 1. Todaro; Growth and Development.
- 2. A. P. Thirlwal: Growth and Development.

Progra	ım/Class:	Year: F	ourth	Seme	ester: Ninth
Bachelo	or Degree	r car. r	ourm		
with Re	esearch and				
M.A. E	conomics				
		Subject:	Economic	S	
Course Co	de:	Course Titl	e- P3- Fir	nancial institut	tions and
RA0809037		Markets			
Course Lea	rning Outcon	ies			
Credits: 4			Compuls	ory	
	Max. Marks: 25+75 Min. Passing			g Marks:	
To	otal No. of Lec	tures-Tutorials-	-Practical	(in hours per	week): 4
Unit		Topics			No. of Lectures
I	Sector ,Finan Financial Inte Indicators of Financial Inst Objectives , I	cture Of Financial Systems; Functions of financial tor, Financial System and Economic Development, ancial Intermediation and Financial Intermediaries, cators of Financial Development, Regulatory ancial Institutions, RBI- Role and Functions, SEBI-ectives, Functions and its Performance in The rking of Capital Markets India.			15
II	NBFI's – Def India's Econo and Composi Purchase Fina	orking of Capital Markets India .  FI's – Definition, Types , Growth and Their Impact on lia's Economic Development ; Small savings – Growth d Composition; Provident Funds , Pension Funds , Hire rehase Finanaces ,Lease Financing , Merchant Banking enture Capital Funds			

III	UTI and Mutual Funds – Organisation and Schemes; Insurance Companies – Types and Structure; Insurance Regulatory and Development Authority (IRDA)- Objectives, Functions and Performance, Credit Rating Agencies in India – Objectives and Functions	15
IV	Structure and Functions of Financial Markets; Money Market and its Constituents- Call Money Market, Treasury Bill Market, Commercial Bill Market, Repo Market, Commercial Paper Market. Capital Market- Government Securities, Corporate securities Markets, Primary and secondary Market for Securities, Discount market, Unregulated Credit Markets	15
	Foreign Exchange Market- Nature, Organisation and Participants; Fixed and Flexible Exchange Rates, Devaluation, and Depreciation, Markets For Futures – Options and Other Financial Derivatives; Theories Of Optimum Currency Areas.	

# **Evaluation Method (Total Marks-100, Internal Assessment - 25, Main Exam-75 Suggested Reading :**

- 1. Bhole, L.M: Financial Institution and Markets.
- 2. Avadhani V. A: Investment and Securities Markets in India.
- 3. Avadhani, V. A: Financial Economics, Theory and Practice.
- 4. Gupta, S. B: Monetary Economics: Institutions, Theory and Policy.

Program/C	lass:	Year: Fifth	Semester: Ninth				
Certificate	-Bachelor	rear. I fini					
Degree wit	h Research						
and MA E	conomics						
		Subject: Economic	es				
Course Code: A081004T Course Title: P4- Advance St			Advance Statistics				
Course Le	Course Learning Outcomes						
	Credits: 4		Elective				
Max. Marks: - Mi			Min. Passing Marks:				
Total No	Total No. of Lectures-Tutorials-Practical (in hours per week): -4						
Unit		Topics	No. of Lectures				

I	Elementary Probability Theory. Addition and Multiplication Theorems, Conditional Probability and Concept of Interdependence, Bay's Theorem, Random Variables, Mathematical Expectation, Probability Distribution: Binomial, Poisson and Normal.	15
II	Theory of Sampling: Types of Sampling, Small and Large Samples, Sampling Distribution: Distribution of Sample Mean, Central Limit Theorem.	10
Ш	Estimation- Point and Interval Estimates of Mean, Characteristics of Good Estimator, Small and Large Sample Properties, Multiple Regression (Introductory), Standard Error of an Estimate.	15
IV	Testing Of Hypothesis: Type I and Type II Errors; Level of Significance; Interpretation of P Value, Good ness of Fit, Confidence Intervals and Level of Significance, One tail and Two Tail Tests; Hypothesis Testing of Means and Variance based on t and Z Tests.  Association of Attributes, Definition, Properties and uses of Chi Square Test, Conditions of Applying Chi Square Test. Analysis Of Variance and F Test,	20

Suggested Comprehensive and continuous Evaluation Method (Total Internal Marks-25, Theory Exam -75)

Suggested Reading: 1. S. P Gupta: Statistical Methods.

2-Shukla and Sahai : Advance Statistics.

3-K. L Gupta : Advance Statistics.

Unit		Topics			No. of Lectures
To	tal No. of Lect	tures-Tutorials (in	n hours pe	r week): L-4	
	Max. Marks: -75+25			Min. Passing	g Marks:
	Credits: 4	1		Elective	
Course Lear	ning Outcome	S			
Course Code	e: RA080905T	Course Title: P5- Industrial Economics			
C C 1	Danger		Economic		•
M.A. E	conomics				
with Re	search and				
	or Degree	Year: Fi	itth		
Program/Cla	ss:	<b>1</b> 77 E	. 01	Seme	ester: Ninth

	Scope and Methodology of Industrial Economics Market	15			
	Structure and Behaviour of a Firm ,Concept and				
I	Organization of a Firm – Ownership, Control and				
	Objectives of The Firm, Passive and Active Behaviour of				
	The Firm. Productivity; Efficiency and Capacity				
	Utilisation, Methods of Measuring Efficiency of a Firm,				
	diversification, Integration and Merger.				
	Elasticity of Demand and Business Decision- Making	15			
	.Demand Forecasting, Pricing Procedures- Theoretical and				
П	Pricing in Practice; Investment Decisions; Financial				
	Statement and Ratio Analysis, Economics of Patents,				
	Adeption and Diffusion of Innovation.				
	Theories of Industrial Location – Weber, and Sargent				
	Florence; Factors Affecting Location. Economies of Scale;	15			
III	Market Structure and Profitability				
	Industrial Finance Sources, Nature, Volume and types of				
	Institutional Finance – IDBI,IFCI, SFCs, SIDC, SIDBI,	15			
IV	Commercial Banks ,Capital Structure , Separation of				
	Ownership and Control. Financial Statement- Balance				
	Sheet, Profit and Loss Account, Assessment of Financial				
	Soundness				

**Suggested Comprehensive and continuous Evaluation Method (Total Marks-25)** 

### **Suggested Reading:**

- 1. R. R. Barthwal: Industrial Economics.
  - 1. Mishra and Puri: Economics of Development and Planning.

Program/Class:	Year: Fi	fth	Semester: Ninth				
Bachelor Degree	1001.11	1111					
with Research and							
M.A. Economics							
Subject: Economics							
Course Code: RA080906T	Course Title: P6- Mathematical Economics						
Course Learning Outcomes	Course Learning Outcomes						
Credits: 4	1		Elective				
Max. Marks: -75+25			Min. Passing Marks:				

Total No. of Lectures-Tutorials(in hours per week): L-4			
Unit	Topics	No. of Lectures	
I	Concept of Function and Types of Functions, Limit, Continuity and Derivatives, Rules of Differentiation, Interpretation of revenue, Supply Functions, Cardinal and Ordinal Utility; Ordinal Utility Maximisation; Slutsky Equation, Compensated Demand Functions, Income, Substitution and Price Effects; Concept of Elasticities, Consumer surplus, Theory of Revealed Preference.	15	
Ш	Production Function-Homogeneous Non Homogeneous, Properties of Cobb- Douglas and CEs Production Functions, Simple Derivative of Short Run and Long Run Production Functions, Modern Approach to Theory of Cost, Cost Functions, Producers Equilibrium – Law of Returns and Returns to Scale, Adding Up Theorem, Technical Progress Through Production Function, Production Possibility Curve,	15	
III	Price Determination in Perfect Competition, Monopoly, Duopoly, Monopolistic and Oligopoly Competition.  Price of Factors of Production; Single Market Equilibrium – Marshallian and Walrasian Equilibrium Conditions, Lagged market Equilibrium.	15	
IV	Game Theory- some Useful Terminology and Useful Concepts, Strategic Form Games, dominant strategy, purew Strategies, Locating a Saddle Point. Mixed Strategies – arithmetic Method and graphic Method, Nash equilibrium, Pareto Optimality and Competitive Equilibrium- Partial Equilibrium Competitive Analysis – The Fundamental welfare Theorems in Partial Equilibrium Context; Edgeworth Box, pareto optimality Criteria.	15	

Suggested Comprehensive and Continuous Evaluation Method (Total Marks-100-Internal Assessment – 25, Exam - 75)

### Suggested Reading

- 1. Mehta, B. c and GMK Madnani: Mathematics for Economics.
- 2. Chiang, A.C: Fundamental Methods of Mathematical Economics.
- 3. Allen, R. G, D: Macro Economic Theory: a Mathematical Treatment.

Program/Class:	Year: Fifth	Semester: Ninth
Bachelor Degree	1 cur. 1 mm	
with Research		
and M.A.		
Economics		
	Subject:	
	Economics	
Course Code:	Course Title: P6- Lab	oour Economics
RA080906T		

# Course Learning Outcomes

On completion of this course, learners will be able to:

Credits:	Core Compulsory
Max. Marks: -75+25	Min. Passing Marks:

Total No. of Lectures-Tutorials (in hours per week): L -4

Unit	Topics	No. of Lectures
I	Nature and characteristics of Labour Market In India, Demand for Labour in Relation to Size and Pattern of Investment, Supply of Labour in Relation to The Growth of Labour Force, Mobility of Labour, Methods of Recruitment and Placement, Employment Services Organisation In India.	15
П	Poverty and Unemployment in India, Unemployment – Concept, Types and Measurements, Impact of Rationalisation, Technological Change, Modern Employment in Organised Private Industry, Labour Employment in Public, Service and Agricultural Sector.	15
III	Theories of Wage Determination- Concept of Minimum Wage, Subsistance and Fare Wages,, Wage Determination in Various Sectors- Rural, Urban, Organised, Unorganised and Formal Sectors, Productivity and Wage Relationship,.	15

IV	Social Security of Labour in Different Sectors-Concept of Social Security and and Evaluation, Social Assistance and Social Insurance policies, Child and Female Labour, Globalisation and Labour Markets.	15
	Labour Legislation in India- Current Labour Laws.	

Suggested Comprehensive and Continuous Evaluation Method (Total Marks-25 Internal + 75 Exam)

Suggested Reading:1. Indian Economy- Dutta and Sundaram

2. Labour Economics- R K Mukherjee.

#### P-7 RA080908R -RESEARCH PROJECT (Submission and Evaluation)-8 Credit

Program/Cl	lass:	Year: Fi	fth	Seme	ester: Tenth
Bachelor Deg	gree	Tour. Tridi			
with Research	h and				
M.A. Econon	nics				
		Subject: ]	Economic	S	
Course Code:		Course Title	e: P1- In	ternational Ec	conomics-II
RA081001T		CREDIT-4			
Course Learning On completion		s ırse, learners will	be able to	o:	
				Core Comp	oulsory
N	Max. Marks: -75+25 Min. Passing Marks:				g Marks:
Total No. of Lectures-Tutorials- (in hours per week): L-20, T-4					
Unit Topics		No. of Lectures			

I	BOP Adjustment Under Fixed and Flexible Exchange Rates, Elasticity, Absorption, Monetary and portfolio Balance Affroach to BOP Adjustment Mechanism, Role of Expenditure Reducing and Expenditure Switching Policies in Open Economy.	15
II	Tarifff's Classification, Measurement and effects of under partial and General Equilibrium, Optimum Tariffs, Retaliation of Tariffs; Quotas – Types and Effects	10
III	Free Trade vs Protections, Dumping, Terms of Trade, Concept, Types, Factor Determining and Importance, Causes of Deterioration In Terms of Trade.	15
IV	World Trade in The 19 <sup>th</sup> and 20 <sup>th</sup> Centuries, GATT and trade Rounds, Multilateral Trading Systems and The WTO, - TRIMS, International Trade in Services, UNCTAD, IMF, and World Bank- Functions, Achievements and Failures. Regional Blocks, SAARC, ASEAN and NAFTA. Trade Problems and Trade Policies in India during the last seven Decades; Recent Changes in Composition and Direction of Trade and Their Implications; Trade Reforms Since 1991; Working and Regulations of MNC's in India. Recent Export and Import Policies of Government of India.	20

# Suggested Comprehensive and Continuous Evaluation Method (Total Marks-25 Internal+ 75 External)

#### **Suggested Reading:**

- H. G , Mannur : International Economics.
   Sodersten , B. O : International Economics .

Program/Class:	Year: Fifth	Semester: Tenth
Certificate-	Tour. Triur	
Bachelor Degree		
with Research and		
MA Economics		
Subject: Economics		
Course Code:	Course Title: P2- E	conomics of Growth and

RA081002	RA081002T <b>Development- II.</b>			
Course Learn	ning Outcomes			
	Credits: 4		CORE CO	MPULSORY
	Max. Marks	; -	Min. Passing	g Marks:
To	tal No. of Lectu	res-Tutorials (i	n hours per week): L-4	
Unit		Topics		No. of Lectures
I	Classical Theory of Development -Contributions of Adam Smith, Ricardo ,Malthus , and James Mill , Karl Marks and Development of Capitalistic Economy – Theory of Social Change ,Surplus Value and Profit ,Crisis in Capitalism – Schumpeter and Capitalistic Development , Structural Analysis of Development .		15	
II	Partial Theories of Growth and Development, -Vicious Circle of Poverty, Circular Causation, Unlimited Supply of Labour, BIG Push, Balanced Growth, Unbalanced Growth, Critical Minimum Effort Thesis, Low Level Equilibrium Trap, Dualism-, Technical, Social, Geographical and Financial, Gunar Myrdals Cumulative Causes Theory,, Ranis and FEI Model, Rostow and Stages of Growth.		15	
III	Role Of Agricu and Productivity Sustainable Agri Growth; Ration Developing Cou Appropriate Tec	Iture in Economic in Agriculture, N culture, Globalis ale and pattern of ntries The Choice	Development; Efficiency New Technology and ation and Agricultural Industrialisation in of Techniques and loyment; Terms of Trade	15
IV	International Tra Dynamic Gains Thesis vs Free T	nde as Engine of C From Trade ; Preb rade; Export Led	Growth , Static and bisch , Singer and Myrdal Growth ; Dual gap ll Economic Order.	15

**Suggested Comprehensive and continuous Evaluation Method (Total Marks-25)** 

**Suggested Reading:** 1. Mishra and Puri; Development and Planning.

1. 2.Todaro; Growth and Development.

3.A. P. Thirlwal: Growth and Development.

Program/Class:	Year: Fifth	Semester: Tenth
Bachelor Degree	1 041. 1 1141	
with Research and		

M.A. Ed	conomics				
		Subject: Eco	nomics		
Course Co	de-	Course Title:	P3-Rural	Economics	
RA081003	T				
Course Learn	ning Outcomes	5			
	Credits: 4			Core Com	pulsory
	Max. Marks	s: -75+25		Min. Passin	g Marks:
Tot	tal No. of Lect	ures-Tutorials-T	utorials (in	hours per we	eek-L-4
Unit		Topic			No. of Lectures
		S			
I	Rural Economics: Concepts and Approaches Rural economics: Concept, Scope, Objectives and importance of rural economics; Features of rural economy; Rural-urban linkages; Characteristics of rural economy of India; Size and structure of rural economy; Approaches to rural development; Regional approach, Gandhian approach and local level planning for rural development.			15	
II	Rural Development and Basic Problems India"s economic			15	
III	Strategies for Rural Development and Policies Strategies for rural development: Growth-oriented strategy, Welfare strategy, Responsive strategy, Holistic strategy, Right-based strategy; MGNREGS and rural development, Deen Dayal Upadhyay Grameen Kaushal Yojna and rural development; Diversification as strategy of development.			15	
IV	Jan – Dhan Yo Role of Co- O	. Industries- Role ojna, Mudra yojna operation, Co-Opera aj and Rural Develo	and Rural D	evelopment. Societies,	15

Comprehensive and continuous Evaluation Method (Total Marks-25).

#### **Suggested Reading:**

Dandekar V.M. and Rath . N.-Poverty in India, Indian School of Political Economics, Bombay Sharma Anju-Dynamics of Agriculture Development, Concept Pub, New Delhi Government of

India-Evolution of Community Development Programme in India Desai, Vasant-Study of Rural Economics, Himalaya Publishing Company, New Delhi. Krishanamurthy V.T.-Community Development in India Krishanaswamy D.R.-Fundamentals of Co-operation Mathur B.S.-Cooperation in India Parthasarathy-Green Revolution in India Jain P.C.-Agricultural Reforms in India Jain S.P.-Indian Rural Economics Vikas, New Delhi Wadhawa C.D.-Regional Rural Banks R.B.I. Report on SFDA-R.B.I. Mumbai Report on MFDL-R.B.I. Mumbai Maheshwari S.-Rural Development in India Shakuntala Devi-Rural Credit and Agricultural Development, Scrap & Sons, New Delhi 1996. Patodiya Mohan S.-Rural Economics for C.A.I.I.B Part-I

Semester: Tenth

Program Certific	m/Class: cate	Year: F	ifth	Semo	ester: Tenth
	Subject:				
		Economi	ics		
Course Coo	de:	Course Titl	le- <b>P4</b> , <b>B</b>	asic Economet	rics
RA081004	Т		,		
141001001					
Course Learn	ning Outcome	S			
	Credits: 4	1	Elective		
	Max. Mark	S: -		Min. Passing	g Marks:
Tot	al No. of Lect	tures-Tutorials-P	ractical (in	n hours per wee	ek): L-4
Unit	Topics			No. of Lectures	
I	Basic Econometrics - Nature, Meaning and Scope of Econometrics; Simple and Linear Regression Model, - Assumptions, Estimation (Through OLS Approach), and Properties of OLS Estimators, Gauss – Markov Theorem; Concepts and Derivation of R2 and Adjusted R2			15	
Problems in Regression Analysis – Heteroscedasticity; Nature, Test, Consequences and Remedial Measures.  Problems of Multicollinearity and Auto- Correlation- Nature, Tests, Consequences and Remedial Measures.  Specification Errors and Errors of Measurement.		15			
III	Dummy Var Regression I Effects , Sea Use of Dum	with Qualitative I riable Technique- S Models comparing asonal Analysis, Piamy Variables, Reg Variables; The LPM	tructural State Regression Regression Wit	ability of ons , Interaction ear Regression , h Dummy	15

	Models.	
<b>T T T</b>	Simultaneous Equation Models – Introduction and	15
IV	Examples, The Simultaneous Equation Bias and	
	Inconsistency of OLS Estimators; The Identification	
	Problem- Order and Rank Conditions; Methods of	
	Estimation of Simultaneous Equation System; Recursive	
	Methods and OLS ,; Indirect Least Squares (ILS) , 2SLS	
	, 3SLS and Maximum Likelihood Methods –	
	Applications,	
	Panel data Techniques; Forecasting.	

**Comprehensive and continuous Evaluation Method (Total Marks- 25 Internal)** Suggested Reading:

- Koutsoyiannis , A : Theory of Econometrics .
   Gujrati , D. N Basic Econometrics .
   Dongherty , C.: Introduction to Econometrics

Program/Class:	Year: Fifth	Semester: Tenth				
Bachelor Degree	1 041. 1 1141					
with Research and						
M.A. Economics						
Subject: Economics						
Course Code: RA081004T	Course Title: P5- Regional Economics					
Course Learning Outcomes						

Credits: 4		Elective				
	Max. Marks: -75+25	Min. Passing Marks:				
To	Total No. of Lectures-Tutorials (in hours per week): L-4					
Unit	Topics		No. of Lectures			
Ι	Regional Development Concept of region, Region and regional development, Nature and scope of regional economics; Theories of regional development: E.Hoover, G.Myrdal, A.O.Hirschman.		15			
II	Methods and Techniques of Regional Planning Regional planning: Components and determinants; Magnitude of regional disparity in India; Regional growth; The export base model and growth as an internal process, Multi-level planning and regional development; Regional planning and sustainable development; Analyzing relationship between regional development and politics.		15			
III	Technology and Regional Planning Remote sensing (RS): Concept and tools; Concept and components of geographical information system (GIS); Role and importance of global positioning system (GPS); Information and communication technology (ICT); Application of technologies in regional planning; Technology based integrated system of resource management; Technology based urban planning.		15			
IV	Balanced Regional Development- Economic Policies for Developed and Underdeveloped Regions, Infrastructural and Industrial Development.		15			

**Suggested Comprehensive and continuous Evaluation Method (Total Marks-25)** 

#### **Suggested Reading:**

Readings: Richardson, H.W (1969): Regional Economics, Praeger Publishers, Inc., New York. Bhat,L.S (1972): Regional Planning in India, Statistical Publishing Society, Calcutta. R.P.Mishra and R.N. Achyutha (edited): Micro-level Rural Planning; Principles, Methods and Case Studies, Concept Publishing Co. New Delhi. 1990. Robert J. Stimson, Roger R. Stough Regional Economic Development: Analysis and Practice, (2ndedt. 2006), Springer Publication. Chand, M. and V.KPuri (1983), Regional Planning in India, Alllied Publishers,. New Delhi. Hoover,E.M. (1974), An introduction to Regional Economics, Alfred A.Knopf, New York. Isard, W. (1960), Methods Regional Analysis, MIT Press, Cambridge, Mass. Nair,KRG.(1982), Regional Experience in a Developing Economy, Wiley-Eastern, New Delhi. Richardson, H.W. (1969), Regional Economics, Weidenfield and Nicolson, London. Brahmananda, P.R. Pachmukhi (Eds.) (2001). Development experience in the Indian economy: Inter-State Perspectives, Bookwell, Delhi.

Program/Class:	Year: Fifth	Semester: Tenth			
Bachelor Degree	rear. I film				
with Research and					
M.A. Economics					
Subject: Economics					
Course Code:	Course Title: P- 6,	Research Project( Submission			
RA081006R	and Evaluation)				

## Course Learning Outcomes

On completion of this course, learners will be able to:

- To understand the process of complete research projects.
- Students will be able to understand the process of research in Economics.
- Students will understand the fundamentals of research process in social sciences.

Credits: 8		Core Compulsory			
Max. Marks: -50+50		Min. Passing Marks:			
Total No. of Lectures-Tutorials-Practical (in hours per week): L-4					
	Topics		No. of Lectures		
	The student will prepare a Research Project under The Supervision of a Teacher on a relevant Topic in The Field of Economics.		60		

Suggested Evaluation Method (Total Marks-100, Project-50, viva-voce-50) Internal – 50 (25+25)

External -50(25+25)